

Français de base Course Outline 2016-2017

INFO

NAME:

Mme Louise Outland

PHONE:

514-766-2357

EMAIL:

loutland@lbpearson.ca

CLASS LOCATION:

A209

TUTORIAL HOURS:

Fridays from 3:35-4:35



Content

Students will acquire the French language by developing listening, speaking, reading and writing skills via authentic themes and with the perspective of the student as a social actor in society. We will also develop higher level thinking abilities by using specific comprehension strategies.

Evaluation

- Interagir 40%
- Produire des textes variés (à l'écrit et à l'oral) 30%
- Lire des textes variés (oraux et écrits) 30%

Term distribution of marks

20% Term 1

20% term 2

60% term 3...which will consist of:

- Sec 5 50% classwork/50% final exam
- Sec 4 60% classwork/40% final exam
- Sec 3 70% classwork/30% final exam

Français de base Course Outline 2016-2017

INFO

NAME:

Mme Louise Outland

PHONE:

514-766-2357

EMAIL:

loutland@lbpearson.ca

CLASS LOCATION:

A209

TUTORIAL HOURS:

Fridays from 3:35-4:35

Activities & Assessment

Activities will include but are not limited to: classroom discussions, online interactive exercises, research projects, presentations, games.

I will be using technology in the classroom (Smartboard, Chromebook, iPad mini, etc).

Assessments used: multiple choice, short essay, portfolio, self-evaluation, observation and any other type of assessment as deemed necessary and appropriate by the teacher. Also, assessments will be based on group and/or individual work

Textbook(s) & Workbook(s)

*Secondary 5: Adosphère : niveau A2 or B1 CECRL**

*Secondary 4: Adosphère : niveau A2 CECRL**

*Secondary 3: Adosphère : niveau A1/A2 CECRL**

*Workbooks will be ordered in September once classlists are finalised.

**CECRL = Cadre Européen Commun de Référence pour les Langues (language acquisition proficiency standards)

A1/A2 - Beginner levels

B1/B2 - Independent levels

Homework Policy & Tests

I generally prefer to have students do all their work in school, as this is the best way for me to actually "see" how they are progressing with the learning outcomes. It is my attempt to FLIP the classroom (ie. Using technology for instructional purposes and facilitating the learning in the classroom). However, there are times where students will have to complete certain assignments from home (or at school AFTER school).

Students are to be present on assessment days. Should a student be absent, it is his/her responsibility to meet with the teacher to reschedule a missed exam.

Under certain circumstances and to her discretion, the teacher may allow a retake of an exam.