

# Management Agreement

## Introduction

Beurling Academy opened its doors in 2003 and welcomed students from Riverside Park Academy and the LCCHS IB program. Beurling's population increased very rapidly for a time, but has recently decreased somewhat due to demographics, the opening of an IB program in Chateauguy, and other factors beyond our control. The school serves a diverse and multicultural population - most of who are from Verdun, but many who also travel from LaSalle, Ville Emard and Chateauguy. Beurling offers a strong Arts program - wherein students have the choice of Art, Music, Drama or Dance in both Cycle I and II. Athletics is very much a part the Beurling culture; and we participate in almost every sport offered by the GMAA. Our facilities include two gyms, a mat room and weight room, a woodworking / robotics room, several science and computer labs, a well equipped auditorium and a swimming pool.

The Beurling Academy (BA) Success Plan for 2010-2015 is based on the Lester B. Pearson School Board's Strategic Plan entitled "Together We Learn: Partnering for Student Success" and the BA Educational Project which was reviewed and revised in 2009. The BA School Success Plan outlines a clear direction and defines our priorities for the coming five years. At BA, we believe that every student can learn, as such, we strive to ensure that every student meets his/her full potential.

Our success plan provides a road map to meet this goal. It is built on the foundation of work accomplished through our 2006-2009 success plan and ensures that our goals are achievable, our progress is measurable and that we are accountable to those who place their trust in Beurling Academy.

Our success plan has been developed with input from our stakeholders and in accordance with the strategic directions of the Ministry of Education, Leisure & Sports and the four identified pillars of our school board's strategic plan.

## Characteristics of the School

Beurling Academy is designated by the MELs as a *New Approaches, New Solutions* (N.A.N.S.) Beacon School. The purpose of N.A.N.S. is to provide additional resources to schools in the lowest socio-economic and most disadvantaged areas of Quebec in order to promote **equal opportunities for success for all**. As such, at Beurling we strive to *adapt our practices* – both school wide and within individual classroom settings, to ensure greater success for all Beurling students.

Beurling Academy is very aware of the important role it plays within the English community of Verdun in leveling the playing field for students of disadvantage. We strongly believe in recognizing progress and achievement, fostering respect for one's self and others, valuing regular attendance effort, caring for our school environment and growing to become a responsible citizen.

The magnet program at Beurling Academy is the International Baccalaureate (IB) Middle Years Program (MYP). Admission is based on the results of an entrance exam as well as evidence of previous hard work and cooperation in class. Admitted students are expected to work to their potential, maintain high expectations for both their school work and comportment, possess an attitude conducive for learning and participate in community service. Samples of the students' work at the Sec V level are sent to the IB offices in Cardiff, Wales for external moderation / validation services to ensure that International standards of quality are being met. Some IB initiatives and activities are open to all students at Beurling.

### School Vision / Mission

The mission of Beurling Academy is to work with students, parents and the local community to provide a safe, caring and inclusive environment in which our students can:

- learn respect for themselves, for others, and for the environment
- become responsible citizens of their own and the global community
- pursue excellence in accordance with their abilities
- become independent, critical, and creative thinkers
- develop into life-long learners
- develop the competencies, skills, and attitudes necessary to become successful and contributing members of society

The Beurling Academy motto is "*Believe and Succeed*"; as such the faculty, staff and administration seeks to create opportunities for our students to believe in themselves, to uncover their aptitudes, interest and talents, and with our support and guidance, be successful!

**School Portrait**

**Beurling Academy**

	04-05	05-06	06-07	07-08	08-09	09-10	10-11
# students	703	852	926	928	860	756	678
Students entering with delays							
Proportion of students with handicaps, social maladjustments or Learning Disabilities	16.6%	16.3%	16.7%	17%	15.7%		17.7%
Drop-Out Rates	8.9%	7.8%	5.1%				
Graduation / Certification Rate	52.1%	78.4%	80.0%	64.2%	76.2%		81.7%

Beurling Academy M.E.L.S. Uniform Examination Success Rate

		04-05	05-06	06-07	07-08	08-09	09-10	10-11
English Language Arts	630516	84.8%	92.3%	95.7%	89.8%	86.5%	n/a	n/a
French Second Language	634594	33.3%	91.6%	n/a	n/a	n/a	n/a	n/a
French Second Language	636544	n/a	n/a	93.5%	73.7%	85.0%	n/a	n/a
Mathematics 436	568436	64.6%	61.9%	65.6%	95.8%	n/a	n/a	n/a
Mathematics 416	568514	23.1%	63.4%	52.2%	57.1%	n/a	n/a	n/a
Physical Science 416	556416	74.0%	57.8%	51.8%	70.2%	47.6%	n/a	n/a
History of Que&Can 414	585414	72.4%	65.2%	68.4%	53.2%	83.4%	n/a	n/a
Mathematics 514	568514	59.1%	23.1%	63.4%	52.2%	49.5%	n/a	n/a
English Language Arts	612536	n/a	n/a	n/a	n/a	n/a	96.7%	96.2%
Francais, Langue Seconde	634504	n/a	n/a	n/a	n/a	n/a	85.7%	37.3%
Francais, Langue Seconde	635506	n/a	n/a	n/a	n/a	n/a	92.1%	90.3%
Histoire-ed citoyennete	087404	n/a	n/a	n/a	n/a	n/a	n/a	100%
History & citizenship Ed.	587404	n/a	n/a	n/a	n/a	n/a	83.6%	75.2%
Mathematics Cultural and Tech	563404	n/a	n/a	n/a	n/a	62.1%	53.5%	55.2%
Mathematics Tech and Science	564406	n/a	n/a	n/a	n/a	87.5%	65.9%	87.5%
Mathematics Science Option	565406	n/a	n/a	n/a	n/a	96.4%	82.8%	84.0%
Mathematics Cultural&Tech	563504	n/a	n/a	n/a	n/a	n/a	71.4%	76.9%
Mathematics Tech & Sci	564506	n/a	n/a	n/a	n/a	n/a	85.2%	73.1%
Mathematics Science Opt	565506	n/a	n/a	n/a	n/a	n/a	84.6%	72.0%
Science & Tech 404	555404	n/a	n/a	n/a	n/a	n/a	74.8%	84.9%
Applied Science & Tech	557406	n/a	n/a	n/a	n/a	n/a	83.8%	68.8%
Science/Tech Environment	558404	n/a	n/a	n/a	n/a	n/a	84.3%	82.4%
Chemistry 534	551504	n/a	n/a	n/a	n/a	n/a	85.2%	100%
Physics 534	553534	n/a	n/a	n/a	n/a	n/a	89.7%	95.2%

# Action Plan

## MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:1 School Board)

**Objective**

To increase the graduation and qualification rate for students under the age of 20. (MELS 7 year cohort)

**Indicators**

The success rate of MELS Secondary 4 Math Options exams results

**Targets**

A 5% increase in the success rate for MELS Secondary 4 Math Options exam results by 2015.

## MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:1 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To increase the Beurling success rates on MELS Sec 4 Math Options	Have requirements for math grade level promotion	MELS Sec 4 Math results	Increase MELS Sec 4 math success rate by 5%	Beurling Teachers sharing craft knowledge	All targets are to be acquired between 2010 - 2015	The Principal will ensure that the goals of the Beurling School Success Plan are in line with the LBPSB & MELS Strategic Plans.
	Students who are unsuccessful repeat the course however in a smaller group setting	Mid-year math exam results	Increase of students attending Saturday Math Program by 5%	LEARN Quebec	The Math Committee along with the Cycle 2 Vice-principal will make an analysis of progress made at the end of each term	The Beurling administrative team will institute and oversee a collection process for the necessary data.
	Saturday Math recuperation sessions offered	Number of students referred to Voc. Ed.	Students on IEPs will meet their individual targetted objectives	LBPSB consultants Workshops provided by LBPSB & McGill	At the end of each year an analysis of the total progress made will be done by the Math Committee and Cycle 2 Vice-principal.	The Math Committee will meet twice per year during Professional days to make sure programs are running smoothly and data collection is taking place in a timely manner.
	Adaptations and accomodations are offered to students according to their IEPs			Beurling staff coordinating and supervising the Saturday Math Program Bank of teaching strategies created by the LBPSB consultants SmartBoards and Notebook math related software		The administration team will make sure that all professional development opportunities related to math for teachers are promoted within the school.

## MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:2 School Board)

### Objective

To increase the graduation and qualification rate for students under the age of 20. (MELS 7 year cohort)

### Indicators

The success rate of MELS Secondary 4 Science and Technology exam results.

### Targets

A 3% increase in the success rate for MELS Secondary 4 Exam results in Science and Technology by 2015.

## MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:2 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To increase the Beurling success rates on the MELS Sec 4 Science and Technology exam	<p>All Sec 4 students who are unsuccessful will be required to redo Sec 4 Science as one of their Sec 5 option classes</p> <p>Cycle 1 Science workshops during mini-days (once a month)</p> <p>Use of NANS allocation to subsidize science related outings at every grade level</p> <p>Use of NANS allocation to hire science tech to support</p> <p>Students attend McGill's Science and Medical school open houses</p> <p>Teachers guide students to the appropriate Science course and encourage students to challenge themselves according to their individual abilities</p> <p>Curriculum Mapping for science (School Board Consultants and Beurling Teachers)</p> <p>Integrate IB Technology course Sec 3 and Sec 4</p> <p>Adaptations and accommodations are offered to students according to their IEPs</p>	<p>MELS Sec. 4 Science and technology results</p> <p>School-based Science and Technology mid-term exam (February)</p>	<p>Increase MELS Sec.4 Science and Technology success rate by 5%</p> <p>Improve Science and Technology mid-year results by 5%</p> <p>Each grade level will attend at least one Science and Technology field trip</p> <p>Students on IEPs will meet their individual targeted objectives</p>	<p>Beurling teachers sharing craft knowledge and concept map results</p> <p>LEARN Quebec</p> <p>LBPSB consultants</p> <p>Workshops provided by LBPSB &amp; McGill</p> <p>Bank of teaching strategies created by the LBPSB consultants</p> <p>Cosmodome</p> <p>Nancy Battet-LBPSB</p> <p>Community Partnership</p>	<p>All targets are to be acquired between 2010 - 2015</p> <p>The Science Committee along with the Cycle 1 and 2 Vice-principals will make an analysis of progress made at the end of each term</p> <p>At the end of each year an analysis of the total progress made will be done by the Science Committee and Cycle 1 and 2 Vice-principals.</p>	<p>The Principal will ensure that the goals of the Beurling School Success Plan are in line with the LBPSB &amp; MELS Strategic Plans.</p> <p>The Beurling administrative team will institute and oversee a collection process for the necessary data.</p> <p>The Cycle 1 Science team met once a month</p> <p>Science Committee will meet twice per year during Professional Days to make sure programs are running smoothly and data collection is taking place in a timely manner.</p> <p>The administration team will make sure that all professional development opportunities related to science for teachers are promoted within the school.</p> <p>Review and provide feedback on science based field trips</p>

## MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:3 School Board)

### Objective

To increase the graduation and qualification rate for students under the age of 20. (MELS 7 year cohort).

### Indicators

The success rate of MELS Secondary 4 History & Citizenship Education exam results.

### Targets

A 3% increase in the success rate for MELS Secondary 4 Exam results in History & Citizenship Education by 2015.

## MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:3 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To increase the Beurling success rates on the MELS Sec 4 History/ Histoire exam	To offer tutorials at lunch and after school on a regular basis	The success rate for Secondary 4 History & Citizenship exams	Increase MELS Sec.4 History success rate by 5%	Beurling teachers sharing craft knowledge and concept map results	All targets are to be acquired between 2010 - 2015	The Principal will ensure that the goals of the Beurling School Success Plan are in line with the LBPSB & MELS Strategic Plans.
	Formal tutorial sessions leading to the MELS exam period	Cycle 1 students results in Geography and History	Maintain MELS success rate for students writing MELS Histoire exam	LEARN Quebec	The History Committee along with the Cycle 1 and 2 Vice-principals will make an analysis of progress made at the end of each term	The Beurling administrative team will institute and oversee a collection process for the necessary data.
	Students can access supplementary help in the resource room	The number of students attending the tutorials	Improve History mid-year results by 5%	LBPSB consultants	At the end of each year an analysis of the total progress made will be done by the History Committee and Cycle 1 and 2 Vice-principals.	The Cycle 1 History team meet once a month
	Adaptations and accommodations are offered to students according to their IEPs	The number of students attending the formal tutorial session prior to MELS exams	Students on IEPs will meet their individual targetted objectives	Workshops provided by LBPSB & McGill	Bank of teaching strategies created by the LBPSB consultants	History Committee will meet twice per year during Professional Days to make sure programs are running smoothly and data collection is taking place in a timely manner.
		The success rate of the students attending the tutorials		Redpath Museum - McGill		The administration team will make sure that all professional development opportunities related to history for teachers are promoted within the school.
		Results of students on IEP according to their specified objectives.				Review and provide feedback on history enrichments/ trip/ guest speakers

## MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:4 School Board)

**Objective**

To reduce the High School drop-out rate.

**Indicators**

The number of students who drop out of High School each year.

**Targets**

A 20% reduction in the overall number of students who drop out (67) by 2015. Baseline: 2006-2007 Sec 3: 54 students Sec 4: 108 students Sec 5: 172 students

## MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:4 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
<p>To reduce the high school drop-out rate</p> <p>To increase regular attendance for all students</p>	<p>Continue our gr. 9 Elite and gr. 10 Aces classes for students who are capable of graduating but at-risk of not completing high school</p> <p>Continue our <b>Work Oriented Pathway</b> class (Semi-Skilled) for students who are not able to meet the high school certification requirements and for whom a work oriented pathway will give them on-the-job training to help them make the transition into the work force.</p> <p>Office staff and the administration will <b>monitor truancy</b> closely and work with the Resource and Guidance professionals and <b>CJE Verdun</b> and other service agencies to put into place <b>plans of action</b> to:</p> <ul style="list-style-type: none"> <li>- help parents get their children to school</li> <li>- help students develop a sense of belonging at school</li> <li>- help students achieve success at their academic level</li> <li>- help students develop a vision for themselves in the future.</li> </ul>	<p>Graduation rate</p> <p>Attendance rate</p> <p>Students accessing Work-oriented pathway</p> <p>Students qualifying for and attending Vocational Programs</p> <p>Students who attend Adult Education to complete missing requirements to obtain the High School graduation requirements</p>	<p>A reduction in the number of students who do not receive a high school diploma within 7 years of their start date.</p>	<p>Resource team</p> <p>Centre Empoli Jeunesse</p> <p>LBPSB Vocational and Adult Education Centers</p> <p>EQUITE</p> <p>NANS and other MELS transition programs</p> <p>Local Community Partners</p>	<p>All targets are to be acquired between 2010 - 2015</p> <p>The NANS / Success Plan Committee will follow progress made at the end of each term</p>	<p>The Principal will ensure that the goals of the Beurling School Success Plan are in line with the LBPSB &amp; MELS Strategic Plans.</p> <p>The Beurling administrative team will institute and oversee a collection process for the necessary data.</p> <p>The NANS / Success Plan Committee will meet three times per year during Professional Days to make sure that related initiatives are running smoothly and data collection is taking place in a timely manner.</p> <p>The administration team will make sure that all professional development opportunities related to our NANS Mission and the LBPSB Strategic Plan are promoted within the school.</p>

## MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:5 School Board)

**Objective**

To reduce the High School drop-out rate.

**Indicators**

The number of boys who drop out of high school.

**Targets**

A 25% reduction in the number of boys (49) who drop-out by 2015. Baseline: 2006-2007 Sec 3: 30 boys Sec 4: 64 boys Sec 5: 101 boys

## MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:5 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To reduce the high school drop-out rate for boys.	Continue our gr. 9 Elite and gr. 10 Aces classes for students who are capable of graduating but at-risk of not completing high school	Graduation rate	A reduction in the number of boys who do not receive a high school diploma within 7 years of his start date.	Resource team	All targets are to be acquired between 2010 - 2015	The Principal will ensure that the goals of the Beurling School Success Plan are in line with the LBPSB & MELS Strategic Plans.
		Attendance rate		Centre Emploi Jeunesse		
To increase regular attendance of boys.	Continue our <b>Work Oriented Pathway</b> class (Semi-Skilled) for students who are not able to meet the high school certification requirements and for whom a work oriented pathway will give them on-the-job training to help them make the transition into the work force.	Number of boys accessing Work-oriented pathway		LBPSB Vocational and Adult Education Centers	The NANS / Success Plan Committee will follow progress made at the end of each term	The Beurling administrative team will institute and oversee a collection process for the necessary data.
		Number of boys qualifying for and attending Vocational Programs		EQUITE		
	Office staff and the administration will <b>monitor truancy closely - especially for boys</b> and work with the Resource and Guidance professionals and <b>CJE Verdun</b> and other service agencies to put into place <b>plans of action</b> to:	Number of boys who attend Adult Education to complete missing requirements to obtain the High School graduation requirements		NANS and other MELS transition programs		
	- help parents get their children to school - help students develop a sense of belonging at school - help students achieve success at their academic level - help students develop a vision for themselves in the future.			Local Community Partners		



## MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:6 School Board)

### Objective

To reduce the High School drop-out rate.

### Indicators

The number of new interventions that target the engagement of boys.

### Targets

A minimum of 1 new intervention targeting the engagement of boys, per school by 2015.

## MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:6 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
<p>To reduce the high school drop-out rate for boys.</p> <p>To increase level of engagement of boys in school.</p>	<p>Continue our gr. 9 Elite and gr. 10 Aces classes for boys who are capable of graduating but at-risk of not completing high school</p> <p>Continue our <b>Work Oriented Pathway</b> class (Semi-Skilled) for boys who are not able to meet the high school certification requirements and for whom a work oriented pathway will give them on-the-job training to help them make the transition into the work force.</p> <p>Continue to put into place option classes - especially at the senior level, that are of particular interest to boys. (EX: Woodworking, Robotics, Personal Fitness, Literacy, etc)</p>	<p>Graduation rate</p> <p>Attendance rate</p> <p>Number of boys accessing these option classes</p> <p>Number of boys earning credits towards graduation in these option classes.</p> <p>Number of boys who attend Adult Education to complete missing requirements to obtain the High School graduation requirements</p>	<p>Maintain option classes that are presently in place.</p> <p>Add at least one new option course by 2015 that appeals to boys, in particular.</p>	<p>Resource team</p> <p>Centre Empoli Jeunesse</p> <p>LBPSB Vocational and Adult Education Centers</p> <p>EQUITE</p> <p>NANS and other MELS transition programs</p> <p>Local Community Partners</p>	<p>All targets are to be acquired between 2010 - 2015</p> <p>The NANS / Success Plan Committee will follow progress made at the end of each term</p>	<p>The Principal will ensure that the goals of the Beurling School Success Plan are in line with the LBPSB &amp; MELS Strategic Plans.</p> <p>The Beurling administrative team will institute and oversee a collection process for the necessary data.</p>

## MELS Goal 2: Improved Mastery of English and French Language Skills (page id:7 School Board)

**Objective**

To increase French Literacy.

**Indicators**

The success rate on MELS Secondary 5 Uniform Exam results in French reading and writing.

**Targets**

A 5% increase in the success rate for MELS Secondary 5 Uniform Exam results in French reading by 2015.

A 3% increase in the success rate for MELS Secondary 5 Uniform Exam results in French writing by 2015.

## MELS Goal 2: Improved Mastery of English and French Language Skills (page id:7 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
A increase in the success rate for MELS Secondary 5 Uniform Exams in French.	Use school-based testing in the early fall to ascertain the grade level competency of each grade 7 student in French and implement specific IEP's to help raise the level of students in difficulty.	<p>The success rate for Secondary 5 French exams</p> <p>Cycle 1 students' results in French</p> <p>The number of students attending the tutorials</p> <p>The success rate of the students attending the tutorials</p> <p>Results of students on IEP according to their specified objectives.</p>	<p>A 5% increase in the success rate for MELS Secondary 5 Uniform Exam results in French Reading by 2015.</p> <p>A 3% increase in the success rate for MELS Secondary 5 Uniform Exam results in French writing by 2015.</p>	<p>Beurling teachers sharing craft knowledge and concept map results</p> <p>LEARN Quebec</p> <p>LBPSB consultants</p> <p>Workshops provided by LBPSB &amp; other education institutions</p> <p>Bank of teaching strategies created by the LBPSB consultants</p> <p>MELS documents that support teaching</p>	<p>All targets are to be acquired between 2010 - 2015</p> <p>The French Committee along with the Cycle 1 and 2 Vice-principals will make an analysis of progress made at the end of each term</p> <p>At the end of each year an analysis of the total progress made will be done by the French Committee and Cycle 1 and 2 Vice-principals.</p>	<p>The Principal will ensure that the goals of the Beurling School Success Plan are in line with the LBPSB &amp; MELS Strategic Plans.</p> <p>The Beurling administrative team will institute and oversee a collection process for the necessary data.</p> <p>The French Committee will meet twice per year during Professional Days to make sure programs are running smoothly and data collection is taking place in a timely manner.</p> <p>The administration team will make sure that all professional development opportunities related to French for teachers are promoted within the school.</p> <p>Look to provide enrichment opportunities such as trip and guest speakers in French</p>

**MELS Goal 3: Improved Levels of Retention and Academic Success  
for Students at Risk and Students With Special Needs (page id:8  
School Board)**

**Objective**

To increase the qualification rate of students at risk and students with special needs.

**Indicators**

The qualification rate of students in a Work Oriented Pathways.

The Number of Work-Oriented Training Paths to meet students needs.

**Targets**

An increase to 1% in the contribution to the overall graduation and qualification rate through Work Oriented Pathways by 2015.

A minimum of 2 points of service for Work-Oriented Training Paths

**MELS Goal 3: Improved Levels of Retention and Academic Success  
for Students at Risk and Students With Special Needs (page id:8  
School / Centre)**

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To increase the qualification rate of students at risk and students with special needs.	<p>Increase the opportunities for students with special needs to access and take part in Work Study Programs.</p> <p>Increase the opportunity for students with special needs to visit and explore work sites.</p> <p>Assign a staff member to help the Guidance Counsellor to help organize trips and guest speakers related to Career choice and work oriented pathways.</p>	<p>Fill all 15 places in the program every year.</p> <p>Try to increase the number of girls in the program to 33%</p> <p>Ensure at least one outing or guest speaker per term.</p>	An increase to 1% in the contribution to the overall graduation and qualification rate through Work Oriented Pathways by 2015.	<p>Beurling Resource professionals</p> <p>LBPSB Consultants</p> <p>On-Site Job Training Professional</p> <p>Local Community organizations and institutions</p> <p>Professionals at LBPSB Vocational Ed Schools</p> <p>Emploi Quebec</p> <p>CROM</p>	All targets are to be acquired between 2010 - 2015	<p>The Principal will follow the progress made at the end of each term.</p> <p>The Principal, Vice-Principals, Resource professionals and Guidance Counsellor will oversee that these objectives are met.</p>

## MELS Goal 4: Healthier and Safer School Environment (page id:9 School Board)

**Objective**

To develop a culture of pride and respect for the environment

**Indicators**

Number of school initiative that promote environmental consciousness and cleanliness

**Targets**

Board-wide Green Action Plan.

Increased Awareness of school board environmental initiatives.

Increased number of communications highlighting environmental initiatives.

## MELS Goal 4: Healthier and Safer School Environment (page id:9 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
Have students develop a sense of ownership and responsibility for the environment - in particular for the area around the school and in Beurling Park.	<p>Continue the Beurling Recycling Club's efforts.</p> <p>Promote the recycling of waste materials.</p> <p>Promote the limited use of items that cannot be recycled.</p> <p>Continue the Beurling School beautification and clean-up initiative and recruit new members every year.</p>	<p>Results on some questions in WDYDIST survey</p> <p>Number of students involved in the Beurling recycling Club.</p> <p>Number of students working to keep Beurling and its local park clean and beautiful.</p>	Increased awareness and participation in Beurling and school board environmental initiatives.	<p>Staff mentors</p> <p>Local Police Constable</p> <p>Administration</p> <p>LBPSB Consultants</p> <p>Partnerships with Verdun city officials</p>	All targets are to be acquired between 2010 - 2015	<p>The Principal will ensure that the goals of the Beurling School Success Plan are in line with the LBPSB &amp; MELS Strategic Plans.</p> <p>The Beurling administrative team will institute and oversee a collection process for the necessary data.</p> <p>The Teacher Mentors will organize events with the students and report back to the administration about whether their goals were met.</p>

## MELS Goal 4: Healthier and Safer School Environment (page id:10 School Board)

### Objective

To support and expand programs that foster healthy living

### Indicators

Number of schools aligned with the healthy schools approach.

Number of school and community partnerships in health promotion and prevention plans, programs, initiatives.

Number of professional development opportunities related to health promotion and prevention.

### Targets

10 additional schools per year.

7 additional schools per year.

A minimum of 10 professional development opportunities per year by 2015.

## MELS Goal 4: Healthier and Safer School Environment (page id:10 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
Promote and implement activities during the school year that promote healthy living and active student participation.	<p>Increase sports, intra-mural and fitness opportunities for all students.</p> <p>Increase sports, intra-mural and fitness opportunities for girls, in particular.</p>	<p>Number of students involved in sports and fitness at school as indicated in the results of our annual WDYDIST.</p> <p>Number of girls involved in sports and fitness at school as indicated in the results of our annual WDYDIST survey.</p>	<p>Based on the result of the WDYDIST survey:</p> <p>&gt;61% mean score and</p> <p>&gt;46% score for girls.</p>	<p>Beurling Physical Education Teachers</p> <p>Beurling Athletic and fitness coaches</p> <p>LBPSB Consultants</p> <p>MELS document related to 'ecole en sante'</p> <p>Local community organizations and community centers</p>	All targets are to be acquired between 2010 - 2015	<p>The Principal will ensure that the goals of the Beurling School Success Plan are in line with the LBPSB &amp; MELS Strategic Plans.</p> <p>The Beurling administrative team and Phys. Ed. Department will institute opportunities and oversee the collection process for the necessary data.</p>

## MELS Goal 4: Healthier and Safer School Environment (page id:11 School Board)

**Objective**

To provide a safe, secure, healthy, and welcoming Environment.

**Indicators**

Number of programs and interventions that address violence prevention and conflict resolution.

Number of schools developing a school portrait of their safe and welcoming school environment based on school surveys and other data.

**Targets**

An increase in the number school-based and board-wide programs that address violence prevention and conflict resolution.

Yearly portrait of school climate is developed and used in every school to prioritize interventions for the following year.

## MELS Goal 4: Healthier and Safer School Environment (page id:11 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
<p>To develop a school culture of safety and belonging.</p> <p>To provide a safe, secure, healthy, welcoming and fun school environment.</p>	<p>Promote and create student groups to explore issues related to various topics including, but not limited to, bullying and conflict resolution.</p> <p>Promote and create student groups to help students develop social skills.</p>	<p>Results indicated in our annual WDYDIST survey.</p> <p>Number of student willing to participate in such groups when they are invited to join.</p> <p>Changes in the class environment during and after such intervention (as reported by the teachers).</p>	<p>Less than 40% of the students overall (mean score) indicate that they have been bullied in school.</p>	<p>School Resource Team</p> <p>Administration</p> <p>FSSTT</p> <p>Local community centers and CLSC Professionals</p> <p>LBPSB Student Services professionals</p>	<p>All targets are to be acquired between 2010 - 2015</p>	<p>The Principal will ensure that the goals of the Beurling School Success Plan are in line with the LBPSB &amp; MELS Strategic Plans.</p> <p>The Beurling administrative team will institute and oversee a collection process for the necessary data.</p>

## MELS Goal 5: Increased Enrolment of Students Under 20 Years of Age in Vocational Training (page id:12 School Board)

### Objective

Increase the number of students under 20 years of age registered in vocational education.

### Indicators

The number of students under 20 years of age registered in vocational education.

### Targets

An increase of 15% (221 to 254) in the number of students under 20 years of age registered in vocational education.

## MELS Goal 5: Increased Enrolment of Students Under 20 Years of Age in Vocational Training (page id:12 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
Increase the number of students who attend Adult Education.	Continue our gr. 9 Elite and gr. 10 Aces classes for students who are capable of graduating but at-risk of not completing high school	Graduation rate Students accessing Work-oriented pathway	A reduction in the number of students who do not receive a high school diploma within 7 years of their start date.	Resource team Centre Emploi Jeunesse LBPSB Vocational and Adult Education Centers	All targets are to be acquired between 2010 - 2015	The Principal will ensure that the goals of the Beurling School Success Plan are in line with the LBPSB & MELS Strategic Plans.
Increase the number of students who attend Vocational Ed. programs.	Continue our <b>Work Oriented Pathway</b> class (Semi-Skilled) for students who are not able to meet the high school certification requirements and for whom a work oriented pathway will give them on-the-job training to help them make the transition into the work force.	Students qualifying for and attending Vocational Programs Students who attend Adult Education to complete missing requirements to obtain the High School graduation requirements		EQUITE NANS and other MELS transition programs Local Community Partners		The Beurling administrative team will institute and oversee a collection process for the necessary data.