

Beurling Academy
Evaluation of Student Learning
SECONDARY 3
2020-2021



You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<p><u>English Language Arts</u></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to texts 33%</p> <p>Produces spoken, written and media texts 34%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills The students' knowledge of language and texts will also be evaluated throughout the year 	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning & Evaluation Situations</p>	<p>December Mid-terms and June 2021 Final Exams</p> <p>Dates will be announced on website in weeks leading up to exam</p>
<p><u>Mathematics</u></p> <p>Solves a situational problem 30%</p> <p>Uses math reasoning 70%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to solve situational problems and use mathematical reasoning The students' mathematical knowledge of real numbers, algebra, geometry, statistics and probability will also be evaluated throughout the year 	<p>Tests</p> <p>Quizzes</p> <p>In-class work</p> <p>Learning & Evaluation Situations</p>	<p>December Mid-terms and June 2021 Final Exams</p> <p>Dates will be announced on website in weeks leading up to exam</p>
<p><u>French, Second Language</u></p> <p>Communicates in French 40%</p> <p>Understands oral and written texts in French 30%</p> <p>Produces oral and written texts in French 30%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills The students' knowledge related to oral communication, reading comprehension and writing will also be evaluated throughout the year 	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning & Evaluation Situations</p>	<p>December Mid-terms and June 2021 Final Exams</p> <p>Dates will be announced on website in weeks leading up to exam</p>

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<p><u>Science & Technology</u></p> <p>Practical 40%</p> <p>Theory 60%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> seek answers or solutions to scientific or technological problems make the most of their knowledge of science and technology communicate in the language used in science and technology Both <i>Practical</i> and <i>Theory</i> components will be evaluated and reported on at the end of every term The students' knowledge of the <i>Material World, Living World, Earth and Space and the Technological World</i> will also be evaluated throughout the year 	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Presentations</p> <p>Experimental Activities</p> <p>Technological Design Activities</p>	<p>December Mid-terms and June 2021 Final Exams</p> <p>Dates will be announced on website in weeks leading up to exam</p>
<p><u>History & Citizenship Education</u></p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to : <ul style="list-style-type: none"> examine society, making connections with the past explain important changes that have taken place in history develop a greater awareness of his/her place as a citizen in society The students' knowledge of society based on a Quebec and Canadian perspective will also be evaluated throughout the year Only an overall <i>Subject Mark</i> will appear on each report card 	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Essays</p> <p>Learning and Evaluation Situations</p>	<p>December Mid-terms and June 2021 Final Exams</p> <p>Dates will be announced on website in weeks leading up to exam</p>
<p><u>Physical Education & Health</u></p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> perform movement skills in different physical activity settings interact with others in different physical settings adopt a healthy and active lifestyle The students' knowledge of different physical activities and strategies will also be evaluated throughout the year Only an overall <i>Subject Mark</i> will appear on each report card 	<p>Participation</p> <p>Tests</p> <p>Performances/ Movements</p>	<p>N/A</p>

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<u>Lego Robotics</u>	<ul style="list-style-type: none"> • Introduction to Robotics and Computer science. • Building with Lego Mindstorm EV3 Education kits. • Programming with Lego Mindstorm EV3 Education kits. • Design a robot specifically suited for a given challenge. 	Daily participation (group work) Project organization and reflections Challenges (build and program your robot to complete a specific task) Assignments/Quizzes	N/A
<u>Music</u>	<ul style="list-style-type: none"> • Students will be evaluated on their ability to create, perform and appreciate musical works • The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year • Only an overall <i>Subject Mark</i> will appear on each report card 	Participation Performances Presentations	N/A
<u>Drama</u>	<ul style="list-style-type: none"> • Students will be evaluated on their ability to create, perform and appreciate dramatic works • The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year • Only an overall <i>Subject Mark</i> will appear on each report card 	Participation Performances/ Movements	N/A
<u>Sports Fitness</u>	<ul style="list-style-type: none"> • This option course will focus on having the students explore, and engage with their personal fitness. • The aim is to develop individual realistic goals, and help motivate them to adopt a balanced healthy lifestyle. • The idea is to have the students feel better about themselves both physically, and mentally. 	Participation Reflections Meeting personal goals	N/A

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Please note that you will receive the following official communications during the school year:

**Changed to reflect new Ministry Directives announced on October 8, 2020.*

Official Communications	
Interim Report	On October 15th 2020 , the Interim Report will be released through Mozaik which will include comments on your child's learning and behavior.
Term 1 Report Card	The Term 1 Report Card will be released on January 22, 2021 through Mozaik. This report card will cover the period from September 1 st – January 13 th 2021 and will count for 50% of the final mark for the year.
Term 2 Report Card	The Term 2 Report Card will be released on June 29th 2021 through Mozaik. It will cover the period from January 14 st 2021 to June 9 th 2021 and will count for 50% of the final mark for the year.

Report Card Information:

Comments on Learning (by Subject)

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

General Competencies

The report card will also include comments on the following general competency at the end of each term:

- **Exercises Critical Judgment**

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available.

For any more information concerning the evaluation of your child's learning, please contact us at your convenience.



D. Dixon
Principal