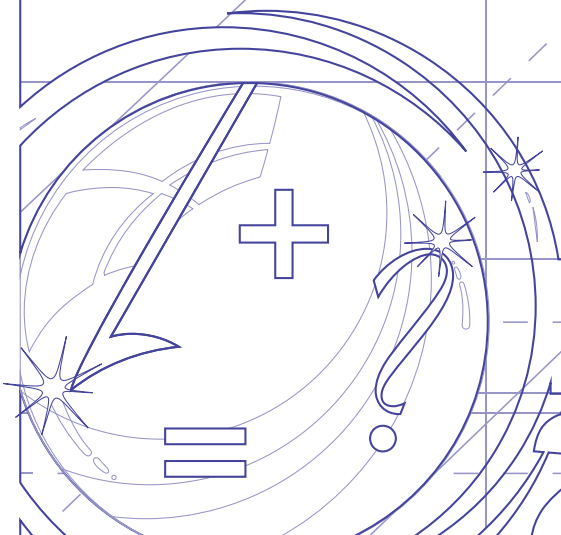




Annual Report 2024-2025

School Name: Beurling Academy



L B P S B

2024-2025

Introduction

The Lester B. Pearson School Board (LBPSB) Commitment to Success Plan was officially approved in November 2023, providing a structured vision to enhance academic achievement, leadership development, and student well-being. A significant achievement of this past year was the completion of all school Educational Projects by June 2024, ensuring that each school had a clear framework for success tailored to its specific needs. Recognizing the importance of ongoing improvement, we made key refinements to our planning approach, incorporating process-based objectives that go beyond traditional success rate metrics. This adjustment was designed to uncover and address hidden challenges that may not be immediately visible, as well as validate the hard work and the many achievements taking place in all our schools and centres. By taking this approach, we are better equipped to provide targeted support where it is most needed, ensuring that all students have access to an equitable and effective learning experience.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific “Special School Project”
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

The development of the Educational Project was a collaborative process, involving school and centre teams, educators, and board representatives. Key milestones in this process included:

- February 2024: Schools participated in a full-day professional development session, where school teams received training on structuring their Educational Projects, aligning them with the Commitment to Success Plan, and setting measurable goals.
- Ongoing Collaboration: Throughout the year, school and centre teams met periodically to analyze school and centre specific data, discuss areas of focus, and refine their Educational Projects based on feedback and emerging priorities.
- September 2024: Schools centres transitioned from project development to implementation, working on their Action Plans for the 2024-2025 school year to turn their Educational Projects into actionable steps.

The Educational Project provided a clear roadmap for each school and centre, ensuring that priorities are not only identified but also followed through with concrete actions and measurable outcomes.

Summary of educational project:

School Orientation 1: Implement appropriate support and programing for students designed to meet the diverse needs of students.
School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. Offer different options, pathways, and supportive programs to ensure the diverse needs of students are met.
School Objective 2: Provide academic intervention to students with diverse learning profiles
School Objective 3: Increase systemic capacity to meet the diverse learning needs of all students.
School Orientation 2: Build capacity of the Beurling Academy in-school team to promote overall school success.
School Objective 4: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. Build capacity among staff with regard to project based learning.
School Objective 5: Increased collaboration between principals and teachers regarding implementation of best practices for instruction and support.
School Objective 6: Build capacity between CLC and school team
School Orientation 3: Make social emotional health a priority at Beurling Academy
School Objective 7: Increase existing internal (LBPSB and BA) services and support initiatives for students
School Objective 8: Maintain community partnerships and initiatives that provide social emotional services or support for our students.
School Objective 9: Reduce instances of bullying and violence to foster a sense of safety and belonging.

Action Plan

With Educational Projects completed, the next step was the development of Action Plans, which serve as living documents to guide schools and centres in achieving their goals. The purpose of the Action Plan is to:

- Provide clear objectives for each school and centre, ensuring a focused approach to key educational priorities.
- Align school and centre initiatives with the Commitment to Success Plan and board-wide goals, ensuring coherence across all schools and centres.
- Support evidence-based decision-making, allowing schools and centres to track progress and make data-informed adjustments.
- Foster a culture of continuous improvement by regularly reviewing and refining strategies based on student needs and outcomes.

Each school and centre's Action Plan is designed to be flexible and responsive, ensuring that strategies evolve based on feedback and emerging challenges.

An online platform was introduced to support collaboration and documentation, allowing schools and centres to track progress, refine strategies, and ensure alignment with board-wide objectives. This platform houses the Educational Projects, the Action Plans, and the Annual Reports. It allows for a streamlined process making the three documents more integrated into the daily life of a school and centre. It also serves as a repository to give new administrators immediate and easy access to the governing documents of the new schools or centres they are assigned to.

Looking Ahead

As we move forward into the 2024-2025 school year, the focus will shift toward implementing and monitoring Action Plans, ensuring that strategies translate into tangible improvements for students and educators. Schools and centres will continue to leverage data, collaborate on best practices, and refine their approaches to maximize impact.

The dedication of educators, administrators, and community partners has been instrumental in shaping these initiatives, and their continued efforts will be key in driving meaningful progress. Together, we are fostering an innovative, inclusive, and student-centered learning environment that empowers every learner to thrive.

We look forward to the next phase of this journey, where the commitment to excellence, leadership, and equity will continue to guide our schools and centres toward greater success.

Orientation 1: Implement appropriate support and programing for students designed to meet the diverse needs of students.

Like the Lester B. Pearson School Board, Beurling Academy aims to deliver a high quality of education to our students through pedagogical coherence, collaboration and appropriate programming, both on and off site. We recognize the needs of our student population are diverse and can be addressed through a team oriented, community focused, project based approach. To ensure maximum engagement and to meet the needs of our diverse learners, Beurling Academy actively promotes non-traditional programming options and supports students who transition to the adult or vocational sector.

School Objective 1: Yearly identify student foundational need to be targeted.
Implement measures to support identified need.
Offer different options, pathways, and supportive programs to ensure the diverse needs of students are met.

School Strategy 1: Maintain existing programs at Beurling Academy through approval of the subject time allocation at the Staff Council and Governing Board level.

School Strategy 2: Collaborate as a school team to recognize the needs of our students and communicate with families to discuss program options and make appropriate referrals.

School Objective 2: Provide academic intervention to students with diverse learning profiles

School Strategy 3: Regular resource team meetings and consultation with school board professionals and outside services to create appropriate individualized plans.

- IEP
- Modified Schedule
- Flexible learning

School Objective 3: Increase systemic capacity to meet the diverse learning needs of all students.

School Strategy 4: Provide critical support to enable our staff to build capacity including

- Release time
- Access to LBPSB professionals
- Collaboration time

School Strategy 5: Build a supportive infrastructure into the workloads of staff and schedules of students including:

- Modified groupings
- Flexible work schedules for staff and students
- Creative options to support students and increase chances of academic success - Ex: Hybrid Math

Orientation 2: Build capacity of the Beurling Academy in-school team to promote overall school success.

Like the LBPSB, Beurling Academy values the need for lifelong learning through professional development to support the many pillars of school success. Systemic collaboration between the school team, school board professionals, and community partnerships is essential to our process. These endeavors will facilitate the assessment of student growth and enable the development of plans to act on areas of challenge.

School Objective 4: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.

Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.

Build capacity among staff with regard to project based learning.

School Strategy 6: - Maintain teacher collaboration hour and maintain project hour in the students' schedule.

- Incorporate project based approach in sec, 3, 4, 5 option courses.

School Strategy 7: - Maintain PBL coordinator.

School Strategy 8: - Incorporate PBL training and support when needed.

School Objective 5: Increased collaboration between principals and teachers regarding implementation of best practices for instruction and support.

School Strategy 9: Continue to communicate and meet regularly.

- Monday memo
- Resource meeting
- ABAV committee meeting
- Weekly local team meeting
- Open door approach from administration
- Regular informal conversations with all staff
- Monthly staff meetings

School Objective 6: Build capacity between CLC and school team

School Strategy 10: Continue to communicate and meet regularly

- Participation in Teacher collab hour
- Continue to communicate, and collaborate with staff
- Regular standing meeting with admin once a week
- Open door approach

Orientation 3: Make social emotional health a priority at Beurling Academy

In keeping with the LBPSB Commitment to Success Plan, Beurling Academy recognizes the importance of educating the whole child and is committed to providing comprehensive social emotional support in response to the needs of our community. By recognizing and supporting the needs of our community and working with our community partners, our hope is that our students, families and staff feel safe and develop the strategies required to navigate the ever changing demands of society.

School Objective 7: Increase existing internal (LBPSB and BA) services and support initiatives for students

School Strategy 11: Maintain existing resource process

- Meetings regarding students of concern
- Resource support
- FSSTT support
- Planning Room support
- Meetings with school board professionals

School Strategy 12: Consultation with LBPSB professionals and community partners based on profile needs

- Toxico
- Toujours Ensemble
- Nurse Support
- Guidance Support
- LBPSB Professionals
- Dawson Boys and Girls Club

School Strategy 13: Implementation of the TEVA and PSII and PSI process for students and families

School Objective 8: Maintain community partnerships and initiatives that provide social emotional services or support for our students.

School Strategy 14: Use our CLC liaison to maintain relationships and communication with partners (as well as existing programs) with our students and families.

- Love program
- YMCA
- Toujours Ensembles
- Dawson etc.

School Strategy 15: Through our CLC, invite community partners to school events and continue to offer existing clubs, sports programs and ECA activities

- GMAA
- YMCA Teen Zone
- Carrefour Jeunesse
- Clubs
- Healthy Habits morning Program
- Breakfast club

School Objective 9: Reduce instances of bullying and violence to foster a sense of safety and belonging.

School Strategy 16: Continued adherence to our ABAV plan that includes:

- Consistent intervention for victim and perpetrator
- Provide students with support and tools for conflict resolution strategies
- Normalization of reporting for instances of violence.

School Strategy 17: - Special Presentations

- Intentional Guest speakers

- Inspirational and strategic support

School Strategy 18: Intervention and supportive strategies from the following:

- Resource dpt.
- FSSTT
- Planning Room
- External sources as needed

Principal's Comments

The staff at Beurling continue to implement and adhere to the Beurling Academy Action Plan to ensure the priorities and objectives that were established in the Beurling Academy Educational Project for 2024-2027 are carried out.

Our strategies and orientations were designed to meet the specific needs of our students and the Beurling Academy community. We have built a plan that promotes a well balanced community school that is thriving socially, emotionally, and enables our students to reach their potential. Our direction, approach and initiatives are aligned with the values of the School Board and the Ministry of Education.

Elements of the Beurling Academy Educational Project and Action Plan are experienced on a daily basis and have a positive impact on our students and school culture on many levels.

We are optimistic that with consistency and time, our action plan will deliver the intended results. That said, we will continue to monitor the success of our plans and adjust as needed in order to achieve our goals and set our students up for success.

We look forward moving in the right direction and continuing the journey with all our stakeholders.