

Beurling Academy



Community Partners



Being a CLC school means that we look to partner with community members and organizations to provide a range of services and activities, often beyond the school day, that help to meet the needs of English speaking students and their families. These partners come into the school to provide academic, physical, social and emotional support and more. The aim is to support the holistic development of students and families.



Teen Zone

The Teen Zone is a partnership with the YMCAs of Quebec. This Drop-In program is free for all teens aged 12-17. The TeenZone offers a safe and inclusive environment for youth to meet each other and engage in fun recreational activities. Teens have access to a variety of interactive games including board games, a pool table, ping pong, and video games.



Repaire jeunesse Dawson
Dawson Boys & Girls Club

Dawson Boys & Girls Club

Dawson Boys & Girls Club is a non-profit organization that provides recreational, educational and social programs for the Verdun community. Their values are acceptance, reliability, adaptability, well being, empowerment and collaboration.

After 60 years, Dawson continuously strives to offer a welcoming atmosphere where people can meet, learn and grow as individuals and support each other to form a stronger sense of community.



Passeport
pour ma réussite

Passeport pour ma réussite

Passeport pour ma réussite provides academic, social, financial, and one-on-one support to our students. They provide youth from low-income communities with the resources they need to graduate from high school and break the cycle of poverty.



Carrefour Jeunesse Emploi de Verdun

CJE provides specialized job search services to our students. The organisation's mission is to ensure the socio-professional integration of young adults ages 15-35 years, regardless of their financial situation. They offer free specialized services including assessment, intervention, referrals, and follow-up. All services are confidential and are provided per our clients' individual situation.



La Tablée des Chefs

Kitchen Brigades

Kitchen Brigades offers weekly cooking activities to students.

Since its foundation in 2002, La Tablée des Chefs' mission has been to feed people in need and to develop culinary education for youth.



LOVE QC



LOVE QC offers a Media Arts Program for students.

LOVE supports youth to thrive through programs and healthy relationships that build emotional intelligence and help overcome the challenges they face. Our participants emerge from LOVE's programs with greater resilience, heightened skills, and the confidence to be inspirational leaders.



Trevor Williams Kids Foundation

TWKF's mission is to empower Montreal's youth to become socially conscious members of our community by teaching life skills through education, sports, mentoring, social emotional development and Crime Prevention.



Alvéole



Alvéole manages the beehive on our roof and offers workshops to classes.

Alvéole is first and foremost a labor of love, launched in 2012 by three friends: Alex, Declan and Étienne. Having spent many years as beekeepers in Manitoba, they took on the mission to pursue their passion for bees closer to people, in cities.



LEARN



LEARN offers educational resources to students and staff. LEARN (Leading English Education and Resource Network) is a non-profit educational organization with a mandate to serve the English-speaking community of Quebec. Building on the merger of three organizations in July 2005, LEARN has developed a variety of resources and services.



Réseau réussite
Montréal

Réseau réussite Montréal

Réseau réussite Montréal provides funding for partnerships that focus on academic perseverance.

Réseau réussite Montréal is a regional organization of 33 members in different sectors who are working to promote the school perseverance and success of young people.



Suspicious Fish

Founded in 2007, The Suspicious Fish is a Creative Literacy and Arts program. The programming aims to provide an environment of support and playfulness for its members as they explore and develop both their individual and collective narratives.