

# Beurling Academy Evaluation of Student Learning SECONDARY 5 2020-2021



You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations (Such as)	Final Evaluations/ Exams
English Language Arts  Uses language to communicate and to learn 33%  Reads and listens to texts 33%  Produces spoken, written and media texts 34%	Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills     The students' knowledge of language and texts will also be evaluated throughout the year	Assignments Projects Reports Oral Presentations Tests Learning & Evaluation Situations	December Mid-terms and June 2021  Dates will be announced on website in weeks leading up to exam
Mathematics  Solves a situational problem 30%  Uses math reasoning 70%	Students will be evaluated on their ability to solve situational problems and use mathematical reasoning     The students' mathematical knowledge of real numbers, algebra, geometry, statistics and probability will also be evaluated throughout the year	Tests  Quizzes  In-class work  Learning &  Evaluation  Situations	December Mid-terms and June 2021 Dates will be announced on website in weeks leading up to exam
French, Second Language  Communicates in French 40%  Understands oral and written texts in French 30%  Produces oral and written texts in French 30%	Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills     The students' knowledge related to oral communication, reading comprehension and writing will also be evaluated throughout the year	Assignments Projects Reports Oral Presentations Tests Learning & Evaluation Situations	December Mid-terms and June 2021  Dates will be announced on website in weeks leading up to exam

Subject	Description	Types of Evaluations (Such as)	Final Evaluations/ Exams
Contemporary World	Students will be evaluated on their ability to:     interpret a contemporary problem     take a position on a contemporary world issue     The students' knowledge about the environment, population, power, tensions/conflicts and wealth in our world today will also be evaluated     Only an overall Subject Mark will appear on each report card	Tests Quizzes Projects Essays Learning and Evaluation Situations	N/A
Financial Education	<ul> <li>To help students develop critical judgment in managing their personal finances</li> <li>To help students develop the confidence and self-knowledge needed for financial well-being</li> <li>Only an overall Subject Mark will appear on each report card</li> </ul>	Tests Quizzes Projects Essays Learning and Evaluation Situations	N/A
Physical Education & Health	Students will be evaluated on their ability to:     perform movement skills in different physical activity settings     interact with others in different physical settings     adopt a healthy and active lifestyle     The students' knowledge of different physical activities and strategies will also be evaluated throughout the year     Only an overall Subject Mark will appear on each report card	Participation  Tests  Performances/ Movements	N/A
Ethics and Religious Culture	Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue     The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year     Only an overall Subject Mark will appear on each report card.	Participation Tests Projects Oral Presentations	N/A
<u>Visual Arts</u>	Students will be evaluated on their ability to create and appreciate personal and media images     The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year     Only an overall Subject Mark will appear on each report card	Participation Projects Presentations	N/A

Subject	Description	Types of Evaluations (Such as)	Final Evaluations/ Exams
<u>Drama</u>	Students will be evaluated on their ability to create, perform and appreciate dramatic works     The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year     Only an overall Subject Mark will appear on each report card	Participation Performances/ Movements	N/A
<u>Biology</u>	Biology is the study of all living organisms and their implications on the world as a whole.  In this course, students will widen their knowledge and appreciation of all living creatures, and research how the study of living organisms has allowed society to become better equipped for the future.  The main focus of this class will revolve around Zoology, or the study of animals.	Labs Project Tests Discussions	December Mid-term June 2021 final exam
<u>Physics</u>	<ul> <li>This course develops students' understanding of the basic concepts of physics.</li> <li>Students will explore geometric optics, mechanics, kinematics, dynamics and transformations of energy.</li> <li>They will enhance their scientific investigation skills as they test laws of physics.</li> </ul>	Labs Project Tests Discussions	December Mid-term June 2021 final exam
<u>Leadership</u>	Leadership is an elective course whose goal is two-fold: to develop and acquire the skills needed to effectively assist younger students in need of academic, social and emotional support as well as promote and foster positive school spirit within the Beurling Academy community.  Not only will students be expected to plan, execute and participate in various school events, they will also have the privilege of representing Beurling Academy at activities within the local community.	Participation Projects and Reflections	N/A
Chemistry	The Chemistry program is an extension of Science and Technology.  Its main purpose is to enrich students' scientific knowledge and is a prerequisite for science programs in Cegep and university.	Labs Projects Assignments	December Mid-term June 2021 final exam

# **Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Please note that you will receive the following official communications during the school year:

## \*Changed to reflect new Ministry Directives announced on October 8, 2020.

Official Communications		
Interim	On October 15 <sup>th</sup> 2020, the Interim Report will be released through Mozaik which	
Report	will include comments on your child's learning and behavior.	
Term 1 Report	The Term 1 Report Card will be released on <b>January 22</b> , <b>2021</b> through Mozaik. This	
Card	report card will cover the period from September 1st – January 13th 2021 and will	
	count for 50% of the final mark for the year.	
Term 2 Report	The Term 2 Report Card will be released on <b>June 29<sup>th</sup> 2021</b> through Mozaik. It will	
Card	cover the period from January 14st 2021 to June 9th 2021 and will count for 50% of	
	the final mark for the year.	

N.B. MEES final government marks will be issued in July 2021.

## **Report Card Information:**

### **Comments on Learning (by Subject)**

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

### **General Competencies**

The report card will also include comments on the following general competency at the end of each term:

• Exercises Critical Judgment

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available.

For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

D. Dixon Principal