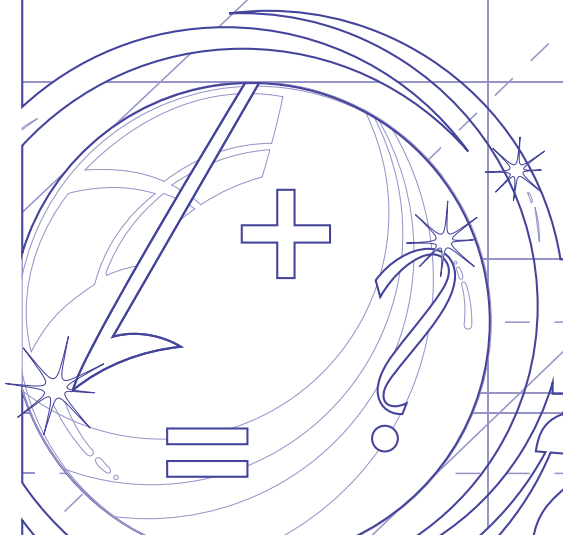




Action Plan 2024-2025

School Name: Beurling Academy



LBP SB

2024-2025

Action Plan

Summary of Educational project:

School Orientation 1: Implement appropriate support and programming for students designed to meet the diverse needs of students.

School Objective 1: Yearly identify student foundational need to be targeted.
Implement measures to support identified need.
Offer different options, pathways, and supportive programs to ensure the diverse needs of students are met.

School Objective 2: Provide academic intervention to students with diverse learning profiles

School Objective 3: Increase systemic capacity to meet the diverse learning needs of all students.

School Orientation 2: Build capacity of the Beurling Academy in-school team to promote overall school success.

School Objective 4: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.
Build capacity among staff with regard to project based learning.

School Objective 5: Increased collaboration between principals and teachers regarding implementation of best practices for instruction and support.

School Objective 6: Build capacity between CLC and school team

School Orientation 3: Make social emotional health a priority at Beurling Academy

School Objective 7: Increase existing internal (LBPSB and BA) services and support initiatives for students

School Objective 8: Maintain community partnerships and initiatives that provide social emotional services or support for our students.

School Objective 9: Reduce instances of bullying and violence to foster a sense of safety and belonging.

Orientation 1: Implement appropriate support and programing for students designed to meet the diverse needs of students.

Like the Lester B. Pearson School Board, Beurling Academy aims to deliver a high quality of education to our students through pedagogical coherence, collaboration and appropriate programming, both on and off site. We recognize the needs of our student population are diverse and can be addressed through a team oriented, community focused, project based approach. To ensure maximum engagement and to meet the needs of our diverse learners, Beurling Academy actively promotes non-traditional programing options and supports students who transition to the adult or vocational sector.

School Objective 1: Yearly identify student foundational need to be targeted.
Implement measures to support identified need.
Offer different options, pathways, and supportive programs to ensure the diverse needs of students are met.

School Strategy 1: Maintain existing programs at Beurling Academy through approval of the subject time allocation at the Staff Council and Governing Board level.

School Strategy 2: Collaborate as a school team to recognize the needs of our students and communicate with families to discuss program options and make appropriate referrals.

School Objective 2: Provide academic intervention to students with diverse learning profiles

School Strategy 3: Regular resource team meetings and consultation with school board professionals and outside services to create appropriate individualized plans.

- IEP
- Modified Schedule
- Flexible learning

School Objective 3: Increase systemic capacity to meet the diverse learning needs of all students.

School Strategy 4: Provide critical support to enable our staff to build capacity including

- Release time
- Access to LBPSB professionals
- Collaboration time

School Strategy 5: Build a supportive infrastructure into the workloads of staff and schedules of students including:

- Modified groupings
- Flexible work schedules for staff and students
- Creative options to support students and increase chances of academic success - Ex: Hybrid Math

Orientation 2: Build capacity of the Beurling Academy in-school team to promote overall school success.

Like the LBPSB, Beurling Academy values the need for lifelong learning through professional development to support the many pillars of school success. Systemic collaboration between the school team, school board professionals, and community partnerships is essential to our process. These endeavors will facilitate the assessment of student growth and enable the development of plans to act on areas of challenge.

School Objective 4: Yearly identify student foundational need to be targeted.
Implement measures to support identified need.
Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.

Build capacity among staff with regard to project based learning.

School Strategy 6: - Maintain teacher collaboration hour and maintain project hour in the students' schedule.
- Incorporate project based approach in sec, 3, 4, 5 option courses.

School Strategy 7: - Maintain PBL coordinator.

School Strategy 8: - Incorporate PBL training and support when needed.

School Objective 5: Increased collaboration between principals and teachers regarding implementation of best practices for instruction and support.

School Strategy 9: Continue to communicate and meet regularly.
- Monday memo
- Resource meeting
- ABAV committee meeting
- Weekly local team meeting
- Open door approach from administration
- Regular informal conversations with all staff
- Monthly staff meetings

School Objective 6: Build capacity between CLC and school team

School Strategy 10: Continue to communicate and meet regularly
- Participation in Teacher collab hour
- Continue to communicate, and collaborate with staff
- Regular standing meeting with admin once a week
- Open door approach

Orientation 3: Make social emotional health a priority at Beurling Academy

In keeping with the LBPSB Commitment to Success Plan, Beurling Academy recognizes the importance of educating the whole child and is committed to providing comprehensive social emotional support in response to the needs of our community. By recognizing and supporting the needs of our community and working with our community partners, our hope is that our students, families and staff feel safe and develop the strategies required to navigate the ever changing demands of society.

School Objective 7: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.

Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.
Increase existing internal (LBPSB and BA) services and support initiatives for students

School Strategy 11: Maintain existing resource process

- Meetings regarding students of concern
- Resource support
- FSSTT support
- Planning Room support
- Meetings with school board professionals

School Strategy 12: Consultation with LBPSB professionals and community partners based on profile needs

- Toxico
- Toujours Ensemble
- Nurse Support
- Guidance Support
- LBPSB Professionals
- Dawson Boys and Girls Club

School Strategy 13: Implementation of the TEVA and PSII and PSI process for students and families

School Objective 8: Maintain community partnerships and initiatives that provide social emotional services or support for our students.

School Strategy 14: Use our CLC liaison to maintain relationships and communication with partners (as well as existing programs) with our students and families.

- Love program
- YMCA
- Toujours Ensembles
- Dawson etc.

School Strategy 15: Through our CLC, invite community partners to school events and continue to offer existing clubs, sports programs and ECA activities

- GMAA
- YMCA Teen Zone
- Carrefour Jeunesse
- Clubs
- Healthy Habits morning Program
- Breakfast club

School Objective 9: Reduce instances of bullying and violence to foster a sense of safety and belonging.

School Strategy 16: Continued adherence to our ABAV plan that includes:

- Consistent intervention for victim and perpetrator
- Provide students with support and tools for conflict resolution strategies
- Normalization of reporting for instances of violence.

School Strategy 17: - Special Presentations

- Intentional Guest speakers
- Inspirational and strategic support

School Strategy 18: Intervention and supportive strategies from the following:

- Resource dpt.
- FSSTT
- Planning Room
- External sources as needed